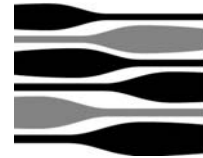


## River & Rowing Museum™

### Key Stage 2: Food for Thought



#### Workshop Summary

Using a range of museum specimens pupils will investigate food chains and feeding adaptations of living things in, on and above the river habitat. The day will include a river bird behaviour observation from the towpath of the Thames.

#### Workshop Contents

##### Education Centre (Museum Tutor led)

- An introduction exploring food chains and the scientific vocabulary used to describe the different components of food chains
- A carousel of activities to help children understand food chains, animal feeding adaptations, water plant adaptations and predator/ prey relationships

##### Walk (Museum Tutor led)

- From the towpath pupils will work in groups carrying out a bird behaviour observation and record their results. They will also play a food chain game on the meadow adjacent to the museum

##### Galleries (Teacher led)

- Activity cards will be provided to aid exploration when visiting the River Gallery and 'The Life' section in particular

#### Learning Outcomes

- To understand Feeding (nutrition) is a characteristic of living things
- To understand food chains are present in different habitats
- To understand food chains usually begin with a green plant and plants use the sun's energy to make their food
- To be able to construct a food chain
- To be familiar with food chain terminology
- To understand animals have adaptations to help feed successfully in their habitat

#### National Curriculum Areas Covered

- Habitats Unit 4B
- Interdependence and Adaptation 6A/5B